SELLEN

Youth, Skills, Employment. It's everyone's business.

South East VET

Cluster VET Handbook 2020

SOUTH EAST LOCAL LEARNING AND EMPLOYMENT NETWORK (SOUTH EAST LLEN)

P.O Box 7050
Suite 3, Level 2
1 – 7 Langhorne Street
Dandenong VICTORIA 3175

T (03) 9794 6921
F (03) 9793 3258
E vetis@sellen.org.au
www.sellen.org.au

Table of Contents

WHAT IS THE SOUTH EAST LLEN? 5

WHAT ARE VET COURSES? 6

ARTS AND MEDIA 8

Certificate II Applied Fashion Design & Technology **9**
Pathways for Applied Fashion Design & Technology

Certificate III in Screen and Media **10**
Pathways for Screen and Media

Certificate II in Dance with units from Cert III **11**
Pathways for Dance

Certificate III in Music (Sound Production Stream) (Performance Stream) **12**
Pathways for Music

Certificate III in Visual Arts **13**
Pathways in Visual Arts

Table of Contents

AUTOMOTIVE 14

Certificate II Automotive Vocational Pathways 15
Pathways for Automotive

BUILDING & CONSTRUCTION 16

Certificate II in Building & Construction (Carpentry) (Pre Vocational) 17
Pathways for Building & Construction (Carpentry)

Certificate II in Furniture Making Pathways with selected units from Certificate III 18
Pathways for Furniture Making Pathways

Certificate II in Plumbing (Pre- Apprenticeship) 19
Pathways for Plumbing

BUSINESS 20

Certificate II in Business Administration with selected units from Certificate III 21
Pathways for Business Administration

COMMUNITY SERVICES, HEALTH & EDUCATION 22

Certificate III in Health Services Assistance 23
Pathways for Health Services Assistance (Partial Completion)

Certificate II in Community Services 24

Certificate III in Community Services (Partial Completion) 24
Pathways for Community Services

Certificate III in Early Childhood Education & Care 25
Pathways for Early Childhood Education & Care

ELECTRONICS & ELECTRICAL 26

Certificate II in Electrotechnology (Career Start) 27
Pathways for Electrotechnology (Career Start)

Certificate II in Integrated Technologies 28
Pathways for Integrated Technologies

ENGINEERING 29

Certificate II in Engineering Studies 30
Pathways for Engineering Studies

HOSPITALITY 31

Certificate II in Kitchen Operations 32

Certificate II in Hospitality 32

Certificate III in Hospitality 33

Certificate III in Patisserie 33
Pathways for Hospitality

INFORMATION TECHNOLOGY 34

Certificate II in Information, Digital Media and Technology 35
Pathways for Information, Digital Media and Technology

Certificate III in Information, Digital Media and Technology (Partial Completion) 35
Pathways for Information, Digital Media and Technology

PRIMARY INDUSTRIES 36

Certificate II in Equine Studies 37
Pathways for Equine Studies

Certificate II in Animal Studies 38
Pathways for Animal Studies

RETAIL 39

Certificate III in Beauty Services 40
Pathways for Beauty Services

Certificate II in Salon Assistant with selected units in SHB30115 Certificate III in Beauty Services 41
VCE VET Hair and Beauty Program

Certificate II in Salon Assistant 42
Pathways for Salon Assistant

Certificate II in Retail 43
Pathways for Retail

SPORTS & RECREATION 44

Certificate II in Sport & Recreation 45
Pathways for Sport & Recreation

Certificate III in Sport & Recreation 45
Pathways for Sport & Recreation

R 1 3 5
2 4

South East LLEN

The South East Local Learning and Employment Network (South East LLEN) is a community managed regional network made up of local organisations in Melbourne's South East, interested in working to give young people a better go at successfully moving through the education system to employment.

Our network membership includes approximately 250 members, including organisations such as schools, TAFEs, local businesses and youth welfare agencies, as well as individuals.

We DO NOT charge young people or our members any fees to be a member or try to sell them anything.

We DO work with our network members to develop sustainable partnerships between education providers, business and industry, community groups and parents and families that will benefit student participation, retention, attainment and transition.

WE DO THAT BY:

Researching within the local region (City of Casey, Cardinia Shire and the City of Greater Dandenong) to identify systemic gaps in education and services to young people and developing sustainable partnerships between our members to address participation, attainment, retention and transition issues.

The South East LLEN is governed by a Board of Directors elected by the membership of the network. The Board of Directors is made up of 10-12 people representing a range of education, community and industry providers. Half of the elected Board positions are renewed at the Annual General Meeting of the Association (usually held in May each year).

WHAT IS THE LLEN?

Established in 2001 as a result of a recommendation from the Kirby Report, the South East Local Learning and Employment Network (South East LLEN) was developed to bring together educators, employers, industry, welfare agencies, local government and non-government organisations.

Under the current funding agreement South East LLEN is funded by the Victorian Government.

The core objective of a LLEN is to improve participation, engagement, attainment and transition outcomes for young people within its geographic boundaries.

A LLEN also has a particular focus on those young people who are at risk of disengaging or who have already disengaged from education and training and are not in meaningful employment.

What are VET courses?

Vocational Education and Training in Schools (VET) programs are designed to expand opportunities and pathways for senior secondary students, and improve post compulsory educational outcomes as well as address the employment needs of industry in Victoria.

Introduced in 1994, VET programs are comprised of nationally recognised VET certificates undertaken by senior secondary students as part of their Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL). They provide a vocationally oriented program of studies leading to a secondary school certificate.

VET PROGRAMS OFFER:

- a nationally recognised vocational certificate with credits built in just like other subjects
- counts towards the VCE & VCAL Certificates
- contributes to the ATAR or study score
- training in a specific industry area
- an opportunity to put knowledge and skills into practice in a simulated or actual workplace environment known as Structured Workplace Learning (SWL)
- a qualification which will provide access to further training
- improved chances of getting work when finishing school
- offer a pathway into apprenticeships and traineeships

SOUTH EAST HOME-HOST SCHOOL MODEL OF VET COURSE DELIVERY

The Home-Host School Model of VET delivered across the South East is a single organisational unit that ensures that young people have access to a broad range of affordable and local VET programs within their community.

The Home-Host School Model was set up in response to high demand which was hampered by the local cost of undertaking a VET course. The model has enabled every student in the South East region to access over 50 different VET certificates, including those courses available through TAFEs and private Registered Training Organisations (RTOs).

The Home-Host School Model relies on VET programs being offered by providers (mostly schools who are either RTOs in their own right, or are auspiced by local RTOs to deliver VET programs) to be open and available to any student in the region who wishes to enrol. These Host Schools VET programs are delivered in a separate way to 'internal' VET courses which schools offer only to their enrolled students.

The HOST school is the school or provider who opens their VET enrolments to any student in the region thereby 'hosting' the student who is enrolled at another school or agency. The HOME school is the school or agency at which the student is enrolled for the bulk of their secondary studies.

Enrolments in these 'Home-Host' School VET programs are coordinated through the South East LLEN as an 'honest broker intermediary' with courses taking place on agreed days of the week. Over the past six years the South East LLEN , working in partnership with local schools and RTOs, has been able to facilitate agreements between schools on amounts of program deposits, timing of enrolments and enrolment cut off dates.

The Home-Host School Model ensures that smaller schools in the City of Greater Dandenong, City of Casey and Cardinia Shire can access high quality VET courses even though they may have only one or two students who are interested in vocational programs.

Host school/non-school provider locations

THE SOUTH EAST LLEN VET WEB PORTAL

The South East LLEN Web Portal is an innovative, dynamic and paperless system which supports the growth for increased participation of young people in VET courses.

The South East LLEN Web Portal streamlines all VET application and administration procedures and is available for VET Coordinators in member schools.

Disclaimer

All course details and delivery arrangements contained in this Handbook are correct at the time of printing.

Programs are subject to change. Revision to some Training Packages may see a changed VCEVET program structure for some courses from 2019. All updates to the programs will be included in the future edition of the VCAA Bulletin. Final arrangements will be confirmed in February 2020.

Units may change from year to year subject to instructions from VCAA (Victorian Curriculum Assessment Authority). Students should refer to individual school's course brochures.

Alkira Secondary College
15 Nuture Street
Cranbourne North 3977

Berwick College
Manuka Road,
Berwick VIC 4687

Cranbourne Secondary College
Stawell Street
Cranbourne 3977

Dandenong High School
Princes Highway,
Dandenong VIC 3175

Foundation Learning Centre (formerly Narre Community Learning Centre)
1 Malcolm Court
Narre Warren VIC 3805

Hallam Senior College
Frawley Road,
Hallam VIC 3803

Hillcrest Christian College
500 Soldiers Road,
Clyde North VIC 3978

Kambrya College
68 Bemersyde Drive
Berwick VIC 3806

Keysborough Secondary College
Banksia Campus, Janine Rd,
Springvale South VIC 3172

Lyndhurst Secondary College
950 South Gippsland Highway,
Cranbourne VIC 3977

Narre Warren South P12 College
Amberley Park Drive
Narre Warren South VIC 3805

Nazareth College
Manning Drive
Noble Park North VIC 3174

Skillinvest Ltd.
89 Cheltenham Road,
Dandenong VIC 3175

St.John's Regional College
Caroline Street,
Dandenong VIC 3175

St. Peter's College Clyde North Campus
55 Mackillop Way,
Clyde North VIC 3978

St. Peter's College Cranbourne Campus
1005 Cranbourne-Frankston Rd.
Cranbourne West VIC 3977

Arts and Media

SELLEN
Youth, Skills, Employment. It's everyone's business.

MST20616

Certificate II in Applied Fashion Design & Technology

AIM

Certificate II in Applied Fashion Design and Technology is a two year qualification that provides participants with the knowledge and skills to achieve units of competency that will enhance their employment prospects in fashion or fashion related industries. This qualification will enable participants to gain a recognised credential and make a more informed choice of vocation and career path as well as expose them to skills, such as design, sewing and pattern making.

CERTIFICATE II IN APPLIED FASHION DESIGN & TECHNOLOGY

HOST SCHOOL AND RTO	DAY & TIME
Berwick College **RTO:** Box Hill Institute	Wednesday 8.30am - 12.30pm (Units 1 & 2) Wednesday 1.00pm - 5.00pm (Units 3 & 4)

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Strand and/or Work Related Strand.

VCE: On completion students will be eligible for six units: four Units at 1 & 2 and a Units 3 & 4 sequence.

ATAR: Students who receive a Units 3 and 4 sequence may be eligible for a 10% increment.

UNITS OF STUDY MAY INCLUDE:

- Work in the TCF industry
- Identify design process for fashion designs
- Identify fibres, fabric and textiles used in the TCF industry
- Produce a simple garment
- Use steaming and pressing equipment in TFC production
- Prepare and produce a complex whole garment from specifications
- Work Safely
- Apply quality standards
- Participate in environmentally sustainable work practices
- Draw and interpret a basic sketch
- Design and produce a simple Garment
- Use a sewing machine for fashion design
- Modify patterns to create basic styles

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR APPLIED FASHION DESIGN & TECHNOLOGY

Certificate II in Applied Fashion Design & Technology will provide students with an award that articulates directly into higher level qualification in clothing production.

Students who successfully complete this program will gain:

- A Certificate II in Applied Fashion Design & Technology
- Opportunities for self-employment and career pathways into textiles, clothing & footwear industries.

WHERE NEXT

On achievement of the Certificate II in Applied Fashion Design & Technology, students may undertake further training and assessment including:

- Certificate III in Applied Fashion and Design
- Certificate IV in Applied Fashion Design and Technology
- Diploma of Applied Fashion Design and Technology
- Advanced Diploma of Applied Fashion Design and Technology

POSSIBLE FUTURE CAREER PATHS

- Fashion Designer
- Interior Designer
- Tailor
- Dress Maker
- Milliner
- Costume Designer
- Patternmaker

CUA31015

Certificate III in Screen and Media

AIM

This qualification forms part of the Film, TV, Radio and Multimedia Training Package. It is designed to reflect the role of people working in the multimedia industry as assistants who perform basic duties such as assisting in updating a web page, assisting with a design brief, assisting with animation, capturing and manipulating images and assisting with video production.

CERTIFICATE III IN SCREEN AND MEDIA

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	Thursday 1.30pm - 5.10pm TBC (Units 1 & 2) Tuesday 1.30pm - 5.10pm TBC (Units 3 & 4)

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related Skills Strand.

For students undertaking the VCE VET program:
VCE: On completion students will be eligible for up to four units of credit at Units 1 & 2 level and a Units 3 and 4 sequence.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

Some units of 1st Year

- Develop and extend critical and creative thinking skills
- Work effectively in the screen and media industries
- Follow occupational health and safety procedures
- Produce and prepare photo images
- Follow a design process
- Maintain interactive content

Some units of 2nd Year

- Create 2D digital animations
- Write content for a range of media
- Explore and apply the creative design process to 2D form
- Author interactive sequences
- Create visual design components

STRUCTURED WORKPLACE LEARNING

80 hours is highly recommended.

PATHWAYS FOR SCREEN AND MEDIA

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the media industry
- Certificate III in Screen and Media

WHERE NEXT

On completion students may undertake further training and assessment including:

- Certificate IV in Interactive Digital Media
- Bachelor of Multimedia and Digital Arts
- Bachelor of Design (Digital Media Design)
- Advanced Diploma of Screen and Media
- Bachelor of Arts (Games and Interactivity)

POSSIBLE FUTURE CAREER PATHS

- Graphic Designer
- Publisher
- Media Producer
- Editor
- Photographer
- Screen Printer
- Webpage Designer

CUA20113

Certificate II in Dance with partial completion of Certificate III

AIM

Certificate II in Dance with partial completion of Certificate III enables the learner to develop the knowledge and skills to participate in a variety of dance routine roles. It provides the fundamental skills in a number of specialised dance disciplines. It also aims to provided young people with the technical and performance skills, knowledge and attitude to begin the process of establishing a career in the entertainment industry.

CERTIFICATE II IN DANCE WITH PARTIAL COMPLETION OF CERTIFICATE III

HOST SCHOOL AND RTO	DAY & TIME
Cranbourne Secondary College **RTO:** Ausdance	Tuesday 12.30pm – 5.00pm (Units 1 & 2, 3 & 4)
Dandenong High School **RTO:** Ausdance	Wednesday 9.00am – 3.20pm (Units 1 & 2, 3 & 4)
Narre Warren South p12 College **RTO:** Ausdance	Day/Time TBC (Units 1 & 2) Wednesday 1.30pm - 5.30pm (Units 3 &4)
Nazareth College **RTO:** Ausdance	Wednesday 1.30pm – 5.30pm (Units 1 & 2) Day/Time TBC (Units 3 & 4)

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related Skills Strand.

For students undertaking the VCE/VET program:

VCE: On completion students will be eligible for up to six units of credit towards their VCE Up to four units at 1 & 2 level and a Units 3 and 4 sequence.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

Some units of Cert II

- Develop basic level of physical condition for dance performance
- Develop basic dance techniques
- Follow basic safe dance practices
- Work effectively with others
- Perform basic jazz dance technique
- Perform basic contemporary technique
- Perform basic street dance technique

Some units of Cert III

- Prepare self for performance
- Incorporate artistic expression into basic dance performance
- Develop and apply creative art s industry knowledge
- Develop audition techniques
- Increase depth of jazz dance technique
- Increase depth of street dance technique
- Increase depth of contemporary dance techniques

STRUCTURED WORKPLACE LEARNING

40 hours is highly recommended.

PATHWAYS FOR DANCE

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the dance or entertainment industry
- Certificate II in Dance

WHERE NEXT

On completion of Certificate II in Dance students may undertake further training and assessment including:

- Certificate III in Dance
- Various Diplomas & Advanced Diplomas
- Various University Degrees

POSSIBLE FUTURE CAREER PATHS

- Community Dance Worker
- Dance Teacher
- Dance Therapist
- Dancer
- Choreographer
- Professional dancer

CUA30915

Certificate III in Music Industry (Performance Stream) (Sound Production)

AIM

Performance Stream aims to provide students with a broad based knowledge and skills required to work in the music industry in a range of areas like performance and composition if they take up Certificate III in Music.

Sound Production aims to provide students with broad based knowledge and skills required to work in the music industry in a range of areas such as recording and mixing and editing sound sources.

CUA30915 CERTIFICATE III IN MUSIC INDUSTRY

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** COSAMP	**Performance** TBC (Units 1 & 2, 3 & 4) **Sound Production** TBC (Units 1 & 2, 3 & 4)
Narre Warren South P12 College **RTO:** COSAMP	**Performance** Wednesday 1.30pm - 5.30pm (Units 1 & 2) Friday 9.00am - 2.00pm (Units 3 & 4) **Sound Production** Wednesday Time TBC (Units 1 & 2, 3 & 4)
Nazareth College **RTO:** COLLARTS	**Performance** Wednesday 1.30pm - 5.50pm (Units 1 & 2, 3 &4)
St. Peter's College Clyde North Campus **RTO:** COSAMP	**Performance** Wednesday 9.00am - 3.30pm (Units 1 & 2, 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE/VET program:

VCE: On completion students will be eligible for up to five units of credit towards their VCE. Up to three units at Unit 1 & 2 and a Units 3 and 4 sequence.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

Some units of Certificate III Music Industry (Performance)
Implement copyright arrangements

- Develop technical skills in performance
- Contribute to health and safety of self and others
- Develop ensemble skills for singing & playing music
- Perform music as part of a group or soloist
- Apply knowledge of genre to music making
- Develop improvisation skills
- Prepare for performances

Some units of Certificate III Music Industry (Sound Production) Work effectively with others

- Manage own work and learning
- Source and apply entertainment industry knowledge
- Assist with sound recordings
- Perform basic sound editing
- Record and mix basic music demo
- Select and manage microphone and other audio input sources
- Set up and disassemble audio equipment
- Operate sound reinforcement systems
- Install and disassemble audio equipment
- Mix music in a studio environment
- Manage audio input sources

STRUCTURED WORKPLACE LEARNING

40 hours is strongly recommended

PATHWAYS FOR THE MUSIC INDUSTRY

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the music industry

WHERE NEXT

On completion students may undertake further training and assessment including:

- Certificate IV in Music Industry
- Diploma of Music Industry
- Advanced Diploma of Music Industry
- Various University Degrees

POSSIBLE FUTURE CAREER PATHS

- Music Technician
- Studio teacher
- Sound and Lighting Technician
- Stage Manager
- Digital Audio Technician
- Sound Engineer
- Music Management
- Band Member

CUA31115

Certificate III in Visual Arts

AIM

Certificate III in Visual Arts aims to provide students with the skills and knowledge required to enhance their employment prospects in a visual arts environment or related industry. The focus is on painting, sculpture, digital photography, design and drawing.

CERTIFICATE III IN VISUAL ARTS

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** Chisholm Institute	Tuesday 1.50pm - 5.10pm TBC (Units 1 & 2) Wednesday 1.30pm - 5.10pm TBC (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

VCE: Partial or full completion of this program may contribute via Block Credit recognition to completion of the VCE.

ATAR: Where a Units 3 & 4 sequence is achieved towards the VCE it may provide a 10% increment towards the ATAR, subject to VTAC policies.

UNITS OF STUDY MAY INCLUDE

- Participate in OHS processes
- Develop drawing skills to communicate ideas
- Produce creative work
- Produce digital images
- Apply knowledge of history and theory to own work
- Document the work progress
- Produce drawings
- Produce paintings

PATHWAYS FOR VISUAL ARTS

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for working the visual arts industry
- Certificate III in Visual Arts

WHERE NEXT

On completion of the Certificate III in Visual Arts students may undertake further training and assessment including:

- Certificate IV in Visual Arts (Folio Development)
- Diploma in Visual Arts (Fins Arts)
- Diploma in Visual Arts (Illustration)

POSSIBLE FUTURE CAREER PATHS

- Creative arts
- Public art
- Any art administration role
- Visual artist
- Illustrator
- Concept artist
- Set painter
- Art therapist

Automotive

SELLEN Youth, Skills, Employment. It's everyone's business.

AUR20716

Certificate II in Automotive Vocational Preparation

AIM

Certificate II in Automotive Vocational Preparation is designed to

- Provide students with theoretical and practical skills required in the automotive industry
- Provide opportunities for students to make a more informed choice regarding career paths in the automotive industry
- Enhance employment prospects for students interested in the automotive industry and provide a pathway into an automotive apprenticeship

CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION

HOST SCHOOL /NON SCHOOL PROVIDER	DAY & TIME
Berwick College **RTO:** Chisholm TAFE	Friday 8.30am - 12.50pm (Units 1 & 2) Friday 1.15pm - 4.45pm (Units 3 & 4)
Hallam Senior College **RTO:** Hallam Senior College	Tuesday 1.30pm - 5.00pm TBC (Units 1 & 2) Wednesday 1.30pm - 5.00pm TBC (Units 3 & 4)
Lyndhurst Secondary College **RTO:** Chisholm TAFE	Tuesday 1.00pm – 5.00pm (Units 3 & 4) Tuesday 8.00am - 12.00pm (Units 1 & 2) Wednesday 8.00am – 12.00pm (Units 1 & 2) Wednesday 1.00pm – 5.00pm (Units 3 & 4) Friday 8.00am – 12.00pm (Units 1 & 2)
Skillinvest **RTO:** Skillinvest	Wednesday 9.00am - 3.30pm (Units 1 & 2) Wednesday 9.00am - 3.30pm (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET program:
VCE: On completion students will be eligible for four units of credit towards their VCE: Two units at Units 1 & 2 and a Units 3 and 4 sequence.

ATAR: Students who receive a Unit 3&4 sequence will be eligible for a 10% increment towards ATAR.

UNITS OF STUDY MAY INCLUDE

1st Year

- Apply safe work practices
- Job seeking skills
- Use and maintain workplace tools and equipment
- Carry out industry research
- Participate in basic vehicle servicing operations
- Dismantle & assemble engine, four stroke multi-cylinder
- Remove & replace wheel and tyre assemblies
- Remove and refit steering assembly

2nd Year

- Dismantle and assemble carburettor
- Dismantle and assemble fuel pump
- Dismantle and assemble engine, four stroke multi-cylinder (petrol)
- Remove and replace clutch assembly
- Remove and replace brake assembly
- Remove and refit batteries
- Use and maintain measuring equipment
- Remove and replace cylinder head
- Set up and use oxy-acetylene equipment

STRUCTURED WORKPLACE LEARNING

A minimum of 160 hours is strongly recommended.

PATHWAYS FOR AUTOMOTIVE STUDIES

The Certificate II in Automotive Vocational Preparation will provide students with "work ready" knowledge and skills applicable to a variety of career paths in the automotive and allied industries.

Students who successfully complete this program will gain:

- A Certificate II in Automotive Vocational Preparation
- Enhanced entry into an Automotive Apprenticeship
- Credit for a number of automotive modules

WHERE NEXT

On achievement of the Certificate II in Automotive Vocational Preparation students may undertake further training and assessment including:

- First year apprenticeship
- Certificate III in Automotive Administration
- Certificate III in Automotive Electrical Technology
- Certificate III in Automotive Sales
- Certificate III in Automotive Body Repair Technology

POSSIBLE FUTURE CAREER PATHS

- Mechanic
- Auto Electrician
- Panel Beater
- Spray Painter
- Spare Parts Manager
- Automotive Engineer
- Parts Interpreter

Building and Construction

SELLEN Youth, Skills, Employment. It's everyone's business.

22338VIC

Certificate II in Building and Construction (Carpentry) Pre-apprenticeship (Partial Completion)

AIM

Certificate II in Building and Construction (Carpentry)

- Provides students with the knowledge and skills that will enhance their employment prospects in the building and construction industry.
- Provides a pathway into a building and construction apprenticeship.

CERTIFICATE II IN BUILDING AND CONSTRUCTION (CARPENTRY)

HOST SCHOOL /NON SCHOOL PROVIDER	DAY & TIME
Cranbourne Secondary College **RTO:** Chisholm Institute	Wednesday 12.30pm - 4.30pm (Units 1 & 2)
Hallam Senior College **RTO:** Hallam Senior College	Wednesday 1.30pm - 5.10pm TBC (Units 1 & 2, 3 & 4)
Kambrya College **RTO:** TBC	(Full Completion) Wednesday 9.00am – 3.20pm (Units 1 & 2) Friday 9.00am – 3.20pm (Units 3 & 4)
Skillinvest (Full Completion) **RTO:** Skillinvest	Wednesday 9.00am – 3.30pm (Units 1 & 2, 3 & 4)
St.Peter's College Cranbourne Campus **RTO:** Access Skills Training	Wednesday 9.00am – 3.20pm (Units 1 & 2) Friday 9.00am – 3.20pm (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Strand.

For students undertaking the VCE VET program
VCE: Five units at Units 1 & 2 and a Units 3 and 4 sequence.

ATAR: Contribution is 10% increment.

UNITS OF STUDY MAY INCLUDE

1st Year

- Workplace safety and site induction
- Work safely in the construction industry
- Communications skills for the construction industry
- Quality principles for the construction industry
- Calculations for the construction industry
- Building structures
- Carpentry hand tools
- Workplace documents and plans
- Basic setting out
- Levelling
- Sub-floor framing
- Provide basic first aid

2nd Year

- Roof framing
- Wall framing
- Basic environmental sustainability in carpentry
- External cladding
- Installation of window and door frames
- Interior fixing
- Formwork for concreting
- Introduction to demolition
- Carpentry power tools
- Safe handling and use of plant and selected portable power tools
- Introduction to scaffolding and working platforms

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR BUILDING AND CONSTRUCTION

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the building & construction industry
- Certificate II in Building and Construction (Pre-apprenticeship) (partial completion)

WHERE NEXT

- Further training and assessment pathways can include:
- Enhanced entry into a Building & Construction apprenticeship
- Certificate III in General Construction (Carpentry Framework, Form work,
- Finishing) (Painting & Decorating) (Bricklaying)

POSSIBLE FUTURE CAREER PATHS

- Building Site Administration
- Building Services
- Foremanship
- Building Inspection
- Contract Administration

MSF20516

Certificate II in Furniture Making Pathways with selected units from Certificate III

AIM

Certificate II in Furniture Making with units from Certificate III aims to provide participants with the knowledge and skills that will enhance their employment prospects in the furnishing industry. The program covers broad based and core skills in Cabinet Making.

MSF20516 CERTIFICATE II FURNITURE MAKING PATHWAYS

HOST SCHOOL	DAY & TIME
Hallam Senior College **RTO:** AIET	Wednesday 1.30pm - 5.10pm TBC (Units 1 & 2) Wednesday 1.30pm - 5.10pm TBC (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET program
VCE: On completion students will be eligible for up to five units towards their VCE: Three units at Units 1 & 2 and a Units 3 and 4 sequence.

ATAR: Scored Assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

1st Year

- Communicate in the workplace
- Work in a team
- Work Safely
- Hand make timber joints
- Prepare surfaces for finishing
- Construct a basic timber furnishing product
- Join solid timber
- Make measurements
- Provide basic emergency life support
- Hand make timber joints

2nd Year

- Construct furniture using leg and rail method
- Read and interpret work documents
- Prepare cutting list from plans and job specifications
- Participate in environmentally sustainable work practices
- Use furniture making hand and power tools
- Assemble furnishing components
- Undertake a basic furniture making project
- Make measurements and calculations

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended

PATHWAYS FOR FURNITURE MAKING

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the cabinet making and furnishing industry
- Certificate II with units from Cert III in Furniture Making

WHERE NEXT

On completion of two years most units will give students some credit towards a Certificate III Furniture Making (apprenticeship) courses in cabinet making, wood machining, upholstery and furniture finishing (polishing)

- Certificate III in Furniture Making
- Certificate IV in Furniture Design and Technology
- Diploma of Furniture Design and Technology
- Bachelor of Design

POSSIBLE FUTURE CAREER PATHS

- Cabinet Maker
- Upholsterer
- Furniture Designer and Maker
- Furniture Restorer
- Wood Machinist
- Leather Worker
- Soft Furnishing Maker
- French Polisher

220304VIC

Certificate II in Plumbing (Pre-apprenticeship)

AIM

Certificate II in Plumbing (Pre-apprenticeship) provides students with pre-vocational training in the Plumbing Industry.

CERTIFICATE II IN PLUMBING

HOST SCHOOLS	DAY & TIME
Hallam Senior College **RTO:** AGA	Wednesday 1.30pm - 5.10pm TBC (Units 1 & 2) Thursday 1.30pm - 5.10pm TBC (Units 3 & 4)
Kambrya College **RTO:** Chisholm TAFE	Friday 9.00am - 3.30pm (Unit 1 & 2) Wednesday 9.00am - 2.30pm (Units 3 & 4)

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

VCE: This is a VCE/VET Program. Students who receive a Units 3&4 sequence will be eligible for an increment towards their ATAR.

ATAR: Where a Units 3 & 4 sequence is achieved towards the VCE it may provide a 10% increment towards the ATAR, subject to VTAC policies.

UNITS OF STUDY MAY INCLUDE

1st Year

- Use pipes, fittings and fixtures to simulate plumbing installations
- Use basic plumbing hand tools and power tools
- Use basic electrical welding equipment and techniques
- Perform basic oxy-acetylene welding and cutting
- Fabricate simple plumbing pipe systems
- Apply basic sheet metal practices
- Work safely in the construction industry
- Read and interpret plans and specifications

2nd Year

- Write simple documents
- Read and interpret plans and specifications
- Apply basic levelling procedures
- Produce technical drawings
- Provide basic emergency life support
- Use basic plumbing hand tools
- Use plumbing pipes, fittings and fixtures to simulate plumbing installations
- Cut and penetrate building materials and structures

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR PLUMBING

Students who successfully complete this program will gain:

- Certificate II in Plumbing (Pre-apprenticeship)

WHERE NEXT

To become a Plumber, you usually have to complete an apprenticeship in Plumbing. Employers generally require students who have completed Year 10. Training is usually on and off the job. Off the job training is provided through Registered Training Organisations, including TAFE. In Victoria, plumbers must be registered with the Victorian Building Association Authority (VBAA).

Post trade studies may be required to fulfil registration requirements for more specialised areas of work such as gasfitting, draining, hydraulics and fire protection.

Post trade studies may include:

- Certificate III in Plumbing
- Certificate IV in Plumbing

POSSIBLE FUTURE CAREER PATHWAYS

- Technical and sales representatives
- Building supervisors
- Building and construction managers
- Plumbing inspectors
- Hydraulic consultants
- Technical teachers
- Estimators
- Building contract administrators
- Purchasing officers

Business

SELLEN Youth, Skills, Employment. It's everyone's business.

BSB20115

Certificate II in Business Administration with selected units from Certificate III

AIM

Certificate II in Business Administration with units from Certificate III aims to provide participants with the knowledge and skills to enhance their employment prospects within a broad range of business and industry settings. It will enable participants to gain a recognised credential and make a more informed choice of vocational and career paths.

CERTIFICATE II IN BUSINESS ADMINISTRATION

HOSTS/ NON SCHOOL PROVIDER AND RTO	DAY & TIME
Alkira Secondary College **RTO:** Chisholm Institute	Wednesday TBC (Units 1 & 2) (Certificate II Units only)
Hallam Senior College **RTO:** Hallam Senior College	Day/Time TBC (Units 1 & 2, 3 & 4) with selected Units from Cert III
Foundation Learning Centre- **RTO:** Foundation Learning Centre	Wednesday 9.30am – 2.30pm (Units 1 & 2) One year program (Cert II Units only) – No scored assessment
Skillinvest **RTO:** Skillinvest	Wednesday 9.00am – 3.30pm (Units 1 & 2) One year program (Certificate II Units only)– No scored assessment

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related Skills Strand.

For students undertaking the VCE/VET program:
VCE: Students who complete Certificate II in Business will be eligible for up to four VCE units at Units 1 & 2. Students who complete additional units from Certificate III in Business will be eligible for up to five units towards their VCE. Three units at Units 1 & 2 and two units at Units 3 & 4.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

1st Year

- Contribute to health and safety off self and others
- Deliver a service to customers
- Work effectively in a business environment
- Process and maintain workplace information
- Handle mail
- Communicate in the workplace
- Produce simple word processed documents
- Create and use spreadsheets
- Work effectively with others

2nd Year

- Participate in environmentally sustainable work practices
- Use business technology
- Deliver and monitor a service to customers
- Organise workplace information
- Design and produce business documents
- Recommend products and services
- Organise personal work priorities and development

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR BUSINESS

The Certificate II in Business Administration will provide students with a certificate that articulates directly into higher level qualifications in business services.

Students who successfully complete this program will gain:

- A Certificate II in Business Administratiovn
- Credit for a number of Business Administration modules

WHERE NEXT

On achievement of the Certificate II in Business Administration, students may undertake further training and assessment in various business services areas including:

- Business Administration Services
- Business Information Services
- Business Management Services
- Human Resource Management
- Business Development

POSSIBLE FUTURE CAREER PATHS

- Administration/Office Assistant
- Customer Service Officer
- Receptionist
- Information Officer
- Office Team Leader
- Roster Clerk

Community Services, Health and Education

SELLEN Youth, Skills, Employment. It's everyone's business.

Incorporating HLT23215 and CHC22015

Certificate III in Health Services Assistance (Full Completion)

AIM

These programs provides the skills and knowledge required to provide assistance to health professionals.

HLT33115 CERTIFICATE III IN HEALTH SERVICES ASSISTANCE (FULL COMPLETION)

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** Connect'n'Grow (Full Completion)	Friday 1.50pm - 5.30pm (Units 1 & 2) Wednesday 1.30pm - 5.10pm (Units 3 & 4)

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and the Work Related Skills Strand.
VCE: On successful completion students will be eligible for recognition of up to two Units 3 & 4 sequences.
ATAR: Contribution is 10% increment.
Scored Assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

1st Year

- Comply with infection control policies and procedures
- Communicate and work effectively in health
- Interpret and apply medical terminology
- Provide first aid
- Recognise healthy body systems in a health care context
- Assist with client movement
- Assist nursing team in an acute care environment
- Transport clients

STRUCTURED WORKPLACE LEARNING

A minimum of 40 hours is strongly recommended.

PATHWAYS FOR HEALTH SERVICES ASSISTANCE

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the health services assistance industry
- Certificate III in Health Services Assistance (Partial Completion)

WHERE NEXT

On completion students may undertake further training and assessment including:

- Various Diplomas and Advanced Diplomas
- Various University Degrees
- Diploma of Nursing
- Bachelor of Nursing

POSSIBLE FUTURE CAREER PATHS

- Assistant in nursing
- Patient service attendant
- Ward assistant
- Pathology Collector
- Medical Receptionist
- Health Technician
- Enrolled Nurse
- Registered nurse

CHC22015

Certificate II in Community Services

CHC32015

Certificate III in Community Services (Full Completion)

AIM

Certificate II/III in Community Services aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the community services or community services related industries.

CERTIFICATE II IN COMMUNITY SERVICES

HOST/NON SCHOOL PROVIDER AND RTO	DAY & TIME
Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.00am – 3.00pm (Units 1 & 2) One year program

CHC32015 CERTIFICATE III IN COMMUNITY SERVICES (FULL COMPLETION)

HOST SCHOOL AND RTO	Day & Time
Hallam Senior College **RTO:** Connect'n'Grow	Wednesday 1.30pm - 5.10pm TBC (Units 1 & 2) Tuesday 1.50pm - 5.10pm TBC (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related Skills Strand.

VCE: On completion students may be eligible for up to five units of credit towards their VCE. Up to three units at Units 1 & 2 (depending on units chosen) and two units at Units 3 & 4.

ATAR: Scored assessment available only for Certificate III in Community Services (Partial Completion).

UNITS OF STUDY MAY INCLUDE

1st Year

- Prepare for work in the community services industry
- Communication with people assessing the services of the organisation
- Follow the organisation's policies, procedures and programs
- Work with others
- Participate in WHS process Electives:
- Work effectively with people with a disability
- Prepare for disability work
- Ensure children's health and safety
- Work effectively in the community sector
- Communicate with children
- Facilitate responsible behaviour

2nd Year

- Participate in OH&S processes
- Advocate for clients
- Work effectively with young people
- Undertake community sector work within own community
- Work effectively in the leisure and health industry
- Operate under a case work frame work

Electives:

- Respond effectively to difficult or challenging behaviour
- Support group activities
- Support community resources

PATHWAYS FOR COMMUNITY SERVICES

- Students who successfully complete this program will gain:
- Basic entry level skills and knowledge for work in the community services or
- children's services industries
- Certificate II or III in Community Services

WHERE NEXT

- On completion students may undertake further training and assessment including:
- Certificate III/IV in Community Services
- Various Diplomas and Advanced Diplomas
- Various University Degrees

AREAS OF SPECIALISATION CAN INCLUDE:

- Aged Care
- Disability Work
- Children's Services
- Child Protection

POSSIBLE FUTURE CAREER PATHS

- Social Worker
- Aged Care Attendant
- Childcare Assistant
- Welfare Worker
- Youth Worker

CHC30113

Certificate III in Early Childhood Education & Care (Full Completion)

AIM

This qualification covers workers who use organisational policies, procedures and individual children's profiles to plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes.

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE

HOST/NON SCHOOL PROVIDER DAY & TIME

Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.00am – 3.00pm (Units 1&2) Wednesday 9.00am – 3.00pm (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

VCE: Partial or full completion of this program may contribute via Block Credit recognition to completion of the VCE.

ATAR: Where a Unit 3 & 4 sequence is achieved towards the VCE it may provide a 10% increment towards the ATAR subject to VTAC policies.

UNITS OF STUDY MAY INCLUDE:

- Participate in work, health & safety
- Support the holistic development of children in early childhood
- Provide care for children
- Ensure the health and safety of children
- Work within a legal and ethical framework
- Use an approved learning framework to guide practice
- Support the behaviour of children and young people
- Identify & respond to children and young people at risk
- Provide emergency first aid response in an education and care setting

STRUCTURED WORKPLACE LEARNING

Compulsory 120 hours.

PATHWAYS FOR EARLY CHILDHOOD EDUCATION AND CARE

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work with children
- Certificate III in Early Childhood Education and Care

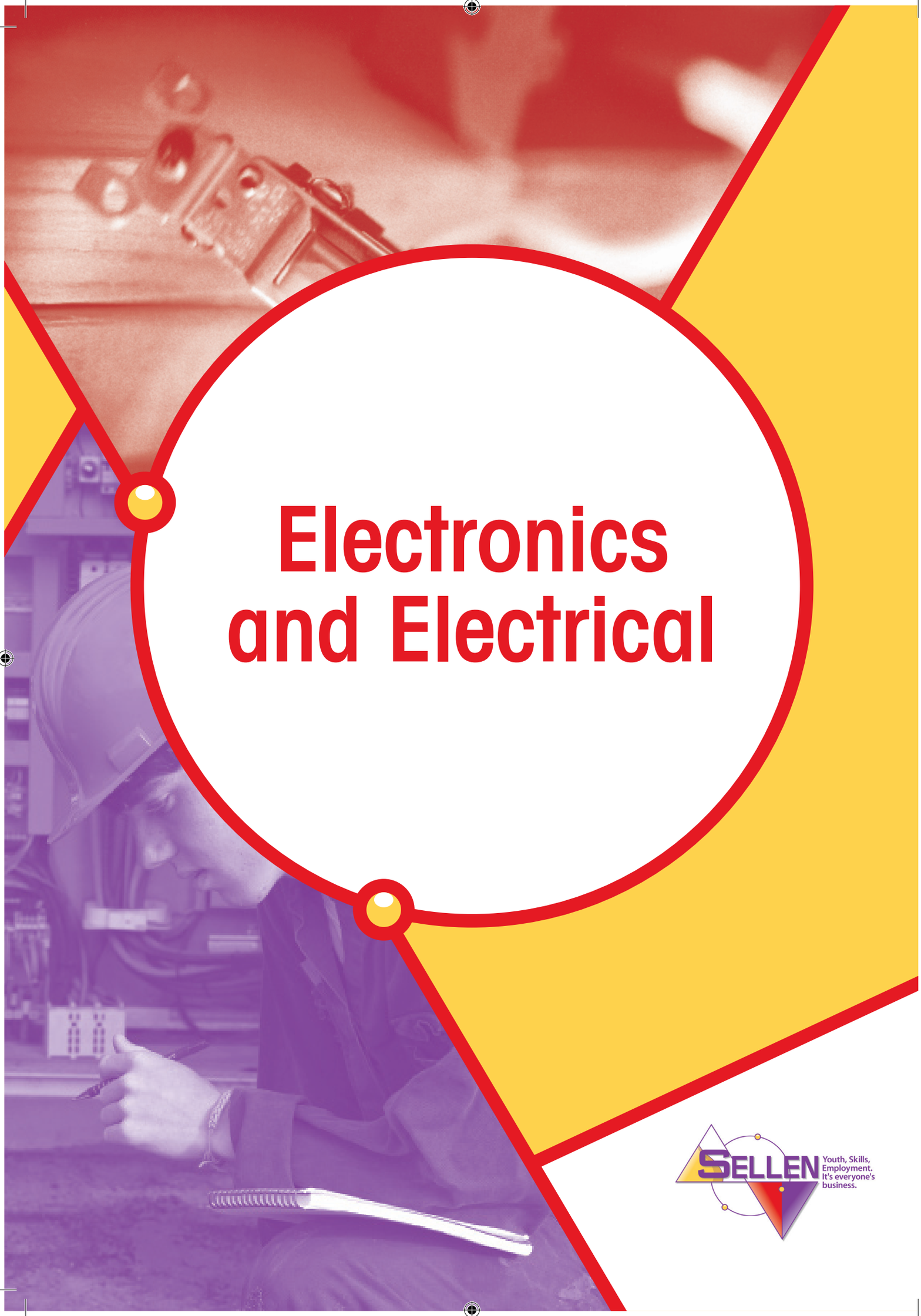
WHERE NEXT

On achievement of the Certificate III in Early Childhood Education and Care, students may undertake further training and assessment including:

- Diploma of Early Childhood Education and Care

POSSIBLE FUTURE CAREER PATHS

- Childcare Assistant
- Out of School Hours Assistant
- Kindergarten Assistant
- Family Day Carer
- Nanny



Electronics and Electrical

SELLEN
Youth, Skills, Employment. It's everyone's business.

UEE22011

Certificate II in Electrotechnology (Career Start)

AIM

Certificate II in Electrotechnology (Career Start) aims to:

Provide participants with the knowledge and skills to achieve units of competence that will:

- Enhance their employments prospects in the Electrotechnology related industries
- Enable participants to gain a recognised credential and make a more informed choice of vocation and career paths

The Electrotechnology program reflects the new trends emerging as a result of the convergence of information and communications technology and electronics technologies and their applications in industry.

CERTIFICATE II IN ELECTROTECHNOLOGY (CAREER START)

HOST SCHOOLS AND RTO	DAY & TIME
Berwick College **RTO:** Chisholm TAFE	Wednesday 8.00am – 12.00pm (Units 1 & 2) Wednesday 12.30pm – 4.30pm (Units 3 & 4)
St.Peter's College Cranbourne Campus **RTO:** Chisholm Institute	Friday 8.00am – 12.00pm (Units 1 & 2) Friday 12.30pm – 4.30pm (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

VCE: On completion students will be eligible for up to five units towards their VCE: Three units at Units 1 & 2 and two at Units 3 & 4.

ATAR: Students who receive a Unit 3&4 sequence will be eligible for a 10% increment towards ATAR.

UNITS OF STUDY MAY INCLUDE:

1st Year

- Apply OHS regulations, codes and practices in the workplace
- Use of routine equipment/ plant/technologies in an energy sector environment
- Carry out routine equipment/ plant/technologies in an energy environment
- Identify and select components, accessories and materials for energy sector work activities
- Fabricate, assemble and dismantle utilities industry components
- Use computer applications relevant to a workplace

2nd Year

- Solve problems in multiple path d.c. circuits
- Produce products for carrying out energy sector work activities
- Fix and secure electrotechnology equipment
- Apply environmental and sustainable energy procedures
- Attach cords and plugs to electrical equipment

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR ELECTROTECHNOLOGY (CAREER START)

Students who successfully complete this program will gain:

- Basic skills and knowledge to enhance their entry level employment prospects in related industries
- Certificate II in Electrotechnology (Career Start)

WHERE NEXT

On achievement of this Certificate students may undertake further training and assessment including:

- Certificate III in Electrical Machine Repair
- Certificate III in Electrotechnology Electrician
- Certificate III in Electrotechnology Systems Electrician
- Certificate III in Engineering (Electrical Stream)
- Certificate III in Renewable Energy ELV
- Certificate IV in Electrotechnology Renewable Energy

POSSIBLE FUTURE CAREER PATHS

- Electrical tradesperson (mechanic)
- Electrician
- Electrical Fitter
- Refrigeration and Air-Conditioning
- Electrical Line worker
- Electrical Cable Jointer
- Electrotechnology Communications Technician
- Electrotechnology Systems Technician

22289VIC

Certificate II in Integrated Technologies

AIM

Certificate II in Integrated Technologies aims to:

- Provide participants with the skills required by industries which broadly encompass: electrotechnology, information technology and security systems.
- Provide participants with the knowledge and skills to achieve units of competence that will enhance their entry level employments prospects in the Integrated Technology related industries.
- Enable participants to gain a recognised credential and make a more informed choice of vocation and career paths.

CERTIFICATE II IN INTEGRATED TECHNOLOGIES

HOST SCHOOLS AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	Thursday 1.25pm – 5.05pm (Units 1 & 2) Tuesday 1.15pm – 4.55pm (Units 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET Program:
VCE: On completion students will be eligible for four units of credit towards their VCE: Two units at Units 1 & 2 and two at Units 3 & 4.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE:

1st Year

- Carry out a shared technology project
- Carry out routine work activities in an electrotechnology environment
- Perform basic network/ computer assembly
- Construct and configure a basic robotic system
- Assemble and connect extra low voltage battery source.

2nd Year

- Identify and select components, accessories, materials for electrotechnology work activities
- Apply technologies and concepts to electrotechnology work activities
- Operate a small power supply system
- Program a basic robotic system.

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR INTEGRATED TECHNOLOGIES

Students who successfully complete this program will gain:

- Basic skills and knowledge to enhance their entry level employment prospects in related industries
- Certificate II in Integrated Technologies.

WHERE NEXT

On achievement of the Certificate II in Integrated Technologies students may undertake further training and assessment including:

- First year apprenticeship in areas such as assembly and servicing or systems electrician
- Certificate IV in Integrated Technologies.

POSSIBLE FUTURE CAREER PATHS

- Electronics Engineer
- Electrical Design Engineer
- Drafting Officer
- Trades person
- Digital Controls Technical Officer

Engineering

SELLEN Youth, Skills, Employment. It's everyone's business.

22209VIC

Certificate II in Engineering Studies

AIM

Certificate II in Engineering Studies aims to provide:

- Participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the Engineering or Engineering related industries.
- Participants with a recognised credential to make a more informed choice of vocation and career paths.

CERTIFICATE II IN ENGINEERING STUDIES

HOST SCHOOL AND RTO	DAY & TIME
St.Peter's College Cranbourne Campus **RTO:** Educational Living	Monday 8.00am – 12.00pm (Units 1 & 2) Monday 12.30pm – 4.30pm (Units 3 & 4)
Cranbourne Secondary College **RTO:** Chisholm TAFE	Tuesday 12.30pm - 5.00pm (Units 1 & 2) (3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET Program:
VCE: On completion students will be eligible for four units of credit towards their VCE: Two units at Units 1 & 2 and two at Units 3 & 4.

ATAR: Scored assessment is available for this program.

UNITS OF STUDY MAY INCLUDE

1st Year

- Apply principles of OHS in work environment
- Use hand tools
- Use power tools/hand held operation
- Organise and communicate information
- Interact with computing technology
- Develop an individual career plan for the engineering industry
- Apply basic fabrication techniques

2nd Year

- Perform computations
- Participate in environmentally sustainable work practices
- Produce basic engineering sketches and drawings
- Handle engineering materials
- Apply 5S procedures
- Produce basic engineering components and products using fabrication or machining

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR ENGINEERING STUDIES

The Certificate II in Engineering Studies provides pre employment training for pathways into mechanical, fabrication, Automotive or electrical apprenticeships.

Students who successfully complete this program will gain:

- A Certificate II in Engineering Studies

WHERE NEXT

On achievement of the Certificate II in Engineering Studies students may undertake further training and assessment including:

- Certificate III in Engineering – Mechanical and Fabrication Trade
- Certificate IV in Engineering
- Diploma of Engineering
- Advanced Diploma of Engineering
- Various University Degrees

POSSIBLE FUTURE CAREER PATHS

- Electrical Engineering
- Fitter and Turner
- Manufacturing Engineering
- Boiler Maker
- Metallurgical Engineer
- Toolmaker
- Mechanical Engineering
- Automotive Engineering

Hospitality

SELLEN Youth, Skills, Employment. It's everyone's business.

SIT20416

Certificate II in Kitchen Operations

AIM

Certificate II Kitchen Operations, Certificate II and Certificate III in Hospitality and Certificate III in Patisserie aim to provide a general overview of the industry and develop specific competencies in hospitality operational skills, food preparation and presentation.

CERTIFICATE II IN KITCHEN OPERATIONS

HOST SCHOOLS AND RTO	DAY & TIME
Alkira Secondary College **RTO:** TBC	Wednesday Time TBC (Units 1 & 2) Two year program. Second year in 2021
Hallam Senior College **RTO:** Hallam Senior College	Thursday 1.30pm - 5.10pm TBC (Units 1 & 2) Wednesday 1.30pm - 5.10pm (Units 1 & 2) Wednesday 1.30pm - 5.10pm (Units 3 & 4)
Kambrya College **RTO:** AIET	Wednesday Time TBC (Units 1 & 2) Wednesday Time TBC (Units 3 & 4)
St. John's Regional College **RTO:** AIT	Wednesday 1.30pm – 6.00pm (Units 1 & 2) Wednesday 1.30pm – 9.00pm on restaurant service nights (12) (Units 1 & 2) Thursday 4.00pm – 9.00pm (Units 3 & 4)
Keysborough College Banksia Campus **RTO:** AIET	Friday 9.00am – 12.00pm (Units 1 & 2) Friday 1.00pm – 4.30pm (Units 3 & 4)

SIT20316

Certificate II in Hospitality

CERTIFICATE II IN HOSPITALITY

HOST SCHOOL AND RTO	DAY & TIME
St. John's Regional College **RTO:** AST	**Term One** Wednesday 1.30pm – 6.00pm (Unit 1 & 2) Wednesday 1.30pm – 9.00pm on restaurant service nights (12) (Units 1 & 2) Thursday 4.00pm – 9.00pm (Units 3 & 4)
St. Peter's College Clyde North Campus **RTO:** TBC	Wednesday 9.00am - 3.00pm (Units 1 & 2)

CERTIFICATE III IN HOSPITALITY SIT30616

HOST SCHOOL AND RTO	DAY & TIME
St. John's Regional College **RTO:** Access Skills Training	Thursday 4.00pm - 9.00pm (Units 3 & 4) Scored assessment available

CERTIFICATE III IN PATISSERIE SIT31016

HOST SCHOOL AND RTO	DAY & TIME
St. John's Regional College **RTO:** AIET	Thursday 4.00pm – 9.00pm (Units 3 & 4) Two Year Program'

CONTRIBUTION TO :

VCAL: These programs contribute to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET program:
VCE: Partial or full completion of this program may contribute via Block Credit recognition to completion of the VCE.

Certificate III in Patisserie – Partial or full completion of this program may contribute via Block Credit recognition to completion of the VCE. The level of credit is determined by the AQF level at which the units of competence are recognised.

ATAR: There is no scored assessment in CIII Hospitality. Scored assessment is only available in: Certificate II in Hospitality and Certificate II in Kitchen Operations .

Certificate III in Patisserie – Block credit arrangements are available for this program.

SIT30616

Certificate III in Hospitality

SIT31016

Certificate III in Patisserie

UNITS OF STUDY MAY INCLUDE

Certificate III in Hospitality

- Work effectively with others
- Prepare simple dishes
- Source and use information on the hospitality industry
- Use hygienic practices for food safety
- Prepare sandwiches
- Provide service to customers
- Serve food and beverage to customers
- Prepare and serve non-alcoholic beverages

Certificate II in Kitchen Operations

- Work effectively with others
- Prepare simple dishes
- Source and use information on the hospitality industry
- Use hygienic practices for food safety
- Produce appetisers and salads
- Produce stocks, sauces and soups
- Use cookery skills effectively
- Prepare poultry dishes
- Prepare vegetable, fruit, egg and farinaceous dishes

Certificate III in Patisserie

- Prepare and serve espresso coffee
- Prepare food to meet special dietary requirements
- Produce and serve food for buffets
- Produce desserts
- Produce cakes

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR HOSPITALITY

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the hospitality industry
- Certificate II in Hospitality or Certificate II in Kitchen Operations, Certificate III
- in Hospitality or Certificate III in Patisserie

WHERE NEXT

Students may undertake further training and assessment including:

- Certificate IV in Hospitality
- Diplomas & Advanced Diplomas in Hospitality Management

POSSIBLE FUTURE CAREER PATHS

- Cook
- Chef
- Steward / Hostess
- Catering Manager
- Events Manager
- Front of House Manager
- Hotel / Resort Manager

Information Technology

SELLEN Youth, Skills, Employment. It's everyone's business.

ICT20115

Certificate II in Information Digital Media and Technology

ICT30115

Certificate III in Information, Digital Media and Technology (Partial Completion)

AIM

Certificate III in Information, Digital Media and Technology aims to :

- Provide participants with the foundation knowledge and skills to achieve competencies which will enhance their employment prospects within the information technology industry.
- Provides knowledge and skills for a range of uses for technology, advanced use of software applications

ICT20115 CERTIFICATE II IN INFORMATION DIGITAL MEDIA AND TECHNOLOGY

HOST SCHOOLS AND RTO	DAY & TIME
Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.30am – 2.30pm (Units 1 & 2) One Year Only

ICT30118 CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY

HOST SCHOOLS AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	Wednesday 1.30pm - 5.10pm TBC (Units 1 & 2) Wednesday 1.30pm - 5.10pm TBC (Units 3 & 4) Scored assessment available
Foundation Learning Centre **RTO:** Foundation Learning Centre	Friday 9.30am – 2.30pm (Units 3 & 4) One Year Only – No scored assessment
Cranbourne Secondary College **RTO:** IVET Scored assessment available	Tuesday 12.30pm - 5.00pm (Units 1 & 2, 3 & 4) Full Completion

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or Work Related Skills Strand.

For students undertaking the VCE VET program:

VCE: Students who undertake ICT30115 Certificate III in Information, Digital Media and Technology (partial completion) will be eligible for up to four units of credit towards satisfactory completion of their VCE: Two units at Units 1 & 2 and a Units 3 & 4 sequence.

ATAR: Students wishing to receive an ATAR contribution for the Unit 3 & 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

UNITS OF STUDY MAY INCLUDE:

1st Year

- Participate effectively in WHS communication and consultative process
- Work and communicate effectively in an IT environment
- Run standard diagnostic tests
- Operate application software packages
- Use social media tools for collaboration and engagement
- Produce digital images for the web

2nd Year

- Create user documentation
- Install and optimise operating system software
- Implement and monitor environmentally sustainable work practises
- Provide ICT advice to clients
- Maintain equipment and software
- Customise packaged software applications for clients
- Connect internal hardware components
- Install, configure and secure a small office or home office network

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR INFORMATION, DIGITAL MEDIA AND TECHNOLOGY

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the information technology industry
- Certificate III in Information, Digital Media and Technology

WHERE NEXT

- On achievement of the Certificate III in Information, Digital Media and Technology, students may undertake further training and assessment including:
- Certificate IV in Information Technology (Networking, Programming, Support, Systems Analysis and Design, Web Based Design)
- Various Diplomas and Advanced Diplomas in Information Technology
- Various University Degrees

POSSIBLE FUTURE CAREER PATHS

- Database Administrator
- Information Technology Manager
- Software Testing
- Software Designer
- Systems Administrator
- Multimedia Developer
- Information Technology Support Technician
- Programmer
- Web Designer/Developer

Primary Industries

SELLEN
Youth, Skills, Employment. It's everyone's business.

22246VIC

Certificate II in Equine Studies (New Proposed Course for 1st Year Students in 2020)

New course for Units 1 & 2 in 2020

AIM

Certificate II in Equine Studies aims to provide equine skills that can lead to pathways in all sectors of the equine industry.

CERTIFICATE II IN EQUINE STUDIES (NEW PROPOSED COURSE FOR 1ST YEAR STUDENTS IN 2020)

HOST SCHOOL AND RTO	DAY & TIME
Hillcrest Christian College **RTO:** Crest Education	Wednesday 2.00pm - 5.30pm (Units 1 & 2) (3 & 4) Or flexible learning online and class time conducted during first week of school holidays

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCAL.

VCE: Students who complete Certificate II in Equine Studies will be eligible for five Units of credit towards their VCE: three units at the Unit 1 & 2 level and two Units at the 3 & 4 level.

ATAR: Students wishing to receive an ATAR contribution for the Unit 3 & 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

UNITS OF STUDY MAY INCLUDE:

Proposed for 2020

- Handle horses safely
- Work effectively in the Industry
- Equine Anatomy
- Apply knowledge of horse behaviour

ELECTIVES MAY INCLUDE:

- Horse riding
- Provide First Aid
- Assist in the preparation of a horse for an event

2nd Year

Implement horse health and welfare practices

- Implement and monitor a horse feeding program
- Equine physiology
- Relate equine form and function

STRUCTURED WORKPLACE LEARNING

A minimum of 40 hours a year is required- assisted placement in industry.

PATHWAYS FOR EQUINE INDUSTRY

Students who successfully complete this program will gain:

- State accredited curriculum and recognised qualification providing skills to gain work in many sectors of the equine industry.
- Assists learner to develop and understanding of horses, with the knowledge and skills for caring for and working with horses

WHERE NEXT

Provides an excellent grounding for further studies in Horse Breeding, Horse Management, Racing, Outdoor Recreation, Sport Coaching, Equine Science, Equine Nutrition or Performance Horse Management.

POSSIBLE FUTURE CAREER PATHS

- Horse Breeding
- Stud Nurse
- Stable Hand
- Stud Manager
- Racehorse Trainer
- Trail guide
- Rural studies
- Equine Dentistry
- Equine Farrier
- Equine Coaching
- Equine Therapy

ACM20117

Certificate II in Animal Studies

AIM

This is a general qualification for entry into sectors of the animal care and management industry, where workers provide care for animals in workplaces such as animal shelters, kennels, catteries, sanctuaries and veterinary clinics. The Certificate II in Animal Studies is the perfect way to break into the exciting and rewarding world of animal care.

CERTIFICATE II IN ANIMAL STUDIES

HOSTS SCHOOLS AND RTO	DAY & TIME
Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.00am - 3.00pm First Year Friday 9.00am – 3.00pm Second Year

CONTRIBUTION TO

VCAL: This program contributes to the Industry Specific Skills Strand and/or to the Work Related Skills Strand.

VCE: Partial or full completion of this program may contribute via Block Credit recognition to completion of the VCE.

ATAR: Where a Units 3 & 4 sequence is achieved towards the VCE it may provide a 10% increment towards the ATAR, subject to VTAC policies.

UNITS OF STUDY MAY INCLUDE

- Work in the Animal Care Industry
- Participate in workplace communications
- Complete animal care hygiene routines
- Feed and water animals
- Assist in healthcare of animals
- Provide basic first aid for animals
- Source information for animal care needs
- Provide basic care for domestic dogs
- Provide basic care for domestic cats
- Participate in environmentally sustainable workplace practices
- Participate in workplace health and safety processes

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR ANIMAL STUDIES

Students who successfully complete this program will gain:

- Certificate II in Animal Care
- A broad range of knowledge and skills required for the animal care industry

WHERE NEXT

On completion students may undertake further training and assessment including:

- Certificate III in Animal Studies
- Certificate III in Animal Technology
- Certificate III in Captive Animals
- Certificate III in Companion Animal Services
- Certificate IV in Veterinary Nursing

POSSIBLE FUTURE CAREER PATHS

- Animal Care Assistant
- Veterinary Nursing Assistant
- •Animal Trainer
- Pet Shop Worker
- Kennel Assistant
- Dog Groomer
- Animal Carer
- Zookeeper Assistant
- Animal Shelter attendant
- Cattery attendant

Retail

SELLEN
Youth, Skills, Employment. It's everyone's business.

SHB30115

Certificate III in Beauty Services

AIM

This course will give you the skills to confidently deliver treatments such as waxing, make up, nail technology, lash and brow treatments, lash extensions, cosmetic tanning, demonstration and sales of retail skin care and other cosmetic products, effective communication, and the retail environment. If you enjoy working with people and want to build a career in the beauty services industry, this course is for you.

Certificate III in Beauty Services aims to:

- Provide skills that can lead to a pathway into all areas of the Beauty Industry

CERTIFICATE III IN BEAUTY SERVICES

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	TBC (Units 1 & 2, 3 & 4)
Kambrya College **RTO:** Chisholm TAFE	Friday 9.00am – 3.30pm (Units 1 & 2, 3 & 4)

VCAL: This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCAL.

VCE: This is a VCE VET program: recognition of up to four units at Units 1 and 2 level and a Units 3 and 4 sequence.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Subject to VTAC policy, where a Unit 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR.
Where a Units 3 & 4 sequence is achieved towards the VCE it may provide a 10% increment towards the ATAR, subject to VTAC policies.

UNITS OF STUDY

- Advise on beauty products and services
- Conduct salon financial transactions
- Apply cosmetic tanning products
- Apply eyelash extensions
- Apply safe hygienic, health and work practices
- Comply with organisational requirements within a personal services environment
- Design and apply make-up
- Provide lash and brow services
- Provide manicure and pedicure services

STRUCTURED WORKPLACE LEARNING

A minimum of 40 hours is recommended.

PATHWAYS FOR BEAUTY SERVICES

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the Beauty industry
- Certificate III in Beauty Services

WHERE NEXT

On achievement of the Certificate III in Beauty Services, students may undertake further training and assessment including:

- Certificate IV in Beauty Therapy
- Diploma of Beauty Therapy

POSSIBLE FUTURE CAREER PATHS

- Beautician
- Beauty Technician
- Beauty Therapist
- Makeup artist
- Nail Technician
- Retail Cosmetic Consultant

SHB20216

Certificate II in Salon Assistant with selected units in SHB30115 Certificate III in Beauty Services

VCE VET Hair and Beauty Program

AIM

The hairdressing and beauty services industry is a dynamic industry involved in the provision of personal services for men and women.

It includes businesses that provide a range of services such as: skin therapies and treatments, retail trade, arts and recreation services and accommodation and food services as well as haircuts, hair colouring and styling, manicures and pedicures.

Hairdressing and Beauty Services have become closely aligned with the concept of health and wellbeing. Hairdressing and Beauty qualifications have merged into one training package with hairdressing and beauty sharing common units of competency across qualifications.

The Salon Assistant and Beauty Services training package has been reviewed to ensure that qualifications are better aligned to job profiles to address the range of business environments of the hair and beauty services sectors.

CERTIFICATE II IN SALON ASSISTANT WITH SELECTED UNITS IN SHB30115 CERTIFICATE III IN BEAUTY SERVICES

HOST SCHOOL AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	Thursday 1.30pm - 5.10pm, TBC (Units 1 & 2) Wednesday 1.30pm - 5.10pm, TBC (Units 3 & 4)

VCAL: This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCAL.

VCE: Students who receive a Units 3 and 4 sequence from undertaking this program will be eligible for an increment towards their ATAR.

ATAR: Contribution is a 10% increment.

SHB20216

Certificate II in Salon Assistant

AIM

Certificate II in Salon Assistant aim to:

- Provide candidates with current industry knowledge
- Provide candidates with additional employability skills

SHB20216 CERTIFICATE II IN SALON ASSISTANT

HOST SCHOOL/NON SCHOOL PROVIDER AND RTO	DAY & TIME
Hallam Senior College **RTO:** Hallam Senior College	Day/Time TBC Only for VCAL students **Two Year Course**
Kambrya College **RTO:** IMVC	Wednesday 9.00am - 2.30pm **One Year Course**
Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.30am – 2.30pm (First Year) **One Year Course**
Skillinvest **RTO:** Skillinvest	Wednesday 9.30am – 3.30pm (First Year) **One Year Course**

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related Skills Strand.

VCE: Recognition of up to four units at Units 1 and 2 level.

UNITS OF STUDY MAY INCLUDE

1st Year

- Communicate in the workplace
- Work effectively in a retail environment
- Apply salon safety procedures
- Participate in environmentally sustainable work practices
- Perform shampoo and basin services
- Greet and prepare clients for salon services
- Dry hair to shape
- Maintain and organise tools, equipment and work areas
- Conduct financial transactions
- Perform head, neck and shoulder massage
- Apply hair colour products
- Recommend hair, beauty and cosmetic products and services

STRUCTURED WORKPLACE LEARNING

A minimum of 40 hours is strongly recommended.

PATHWAYS FOR SALON ASSISTANT

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the hairdressing industry

WHERE NEXT

On completion students may undertake further training and assessment including:

- First year apprenticeship in Hairdressing
- Certificate IV in Hairdressing
- Diploma of Salon Management

POSSIBLE FUTURE CAREER PATHS

- Hairdresser
- Retail Sales
- Hair Stylist
- Salon Manager

SIR20216

Certificate II in Retail

AIM

Certificate II in Retail aims to develop skills, knowledge and personal attributes for work at an entry level in the various sectors of the retail industry.

CERTIFICATE II IN RETAIL

NON SCHOOL PROVIDER	DAY & TIME
Foundation Learning Centre **RTO:** Foundation Learning Centre	Wednesday 9.30am – 2.30pm **One Year Course**

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCAL.

VCE: Recognition of up to six units at Units 1 & 2 level.

SOME UNITS OF STUDY

- Communicate in the workplace to support team and customer outcomes
- Apply point-of-sale handling procedures
- Interact with customers
- Work effectively in a customer service environment
- Organise and maintain work areas
- Apply safe working practices
- Minimise loss
- Operate retail technology
- Perform stock control procedures
- Balance and secure point-of-sale terminal
- Sell products and services
- Advise on products and services
- Merchandise products
- Create a display

STRUCTURED WORKPLACE LEARNING

A minimum of 40 hours is strongly recommended.

PATHWAYS FOR RETAIL

Students who successfully complete this program will gain:

- Basic entry level skills and knowledge for work in the retail industry
- Certificate II in Retail Operations

WHERE NEXT

On achievement of the Certificate II in Retail students may undertake further training and assessment including:

- Certificate III in Retail

POSSIBLE FUTURE CAREER PATHS

- Sales Assistant
- Customer Service Representative
- Crew Member
- Checkout Operator

Sports and Recreation

SELLEN Youth, Skills, Employment. It's everyone's business.

SIS20115

Certificate II in Sport and Recreation

AIM

Certificate III in Sport and Recreation aims to:

- provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the sport and recreation or related industries
- enable participants to gain a recognised credential and to make a more informed choice of vocation or career path.

UNITS OF STUDY MAY INCLUDE

- Participate in WHS hazard identification, risk assessment and risk control
- Organise personal work priorities and development
- Provide first aid
- Participate in workplace health and safety
- Use social media tools for collaboration and engagement
- Conduct non-instructional sport, fitness or recreation sessions
- Plan and conduct programs
- Provide quality service
- Respond to emergency situations

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours is strongly recommended.

PATHWAYS FOR SPORT AND RECREATION

Students who successfully complete this program will gain:

- Basic entry skills and knowledge for work in the sports and recreation industry
- Certificate III in Sports and Recreation

WHERE NEXT

On completion students may undertake further training and assessment including:

- Certificate II and IV in Outdoor Recreation
- Certificate IV in Sport and Recreation
- Various Diplomas and Advanced Diplomas
- Various University Degrees

POSSIBLE FUTURE CAREER PATHS

- Leisure / Recreation Officer
- Sports Manager
- Coach
- Sportsperson
- Exercise Physiology
- Personal Trainer
- Outdoor Education Instructor
- Sports Massage
- Sportsperson
- Fitness Instructor

SIS30115

Certificate III in Sport and Recreation

SIS20115 CERTIFICATE II IN SPORT AND RECREATION

HOST SCHOOL AND RTO	DAY & TIME
Skillinvest **RTO:** IVET	Wednesday 9.30am - 3.30pm (Unit 1 & 2)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related skills Strand.

For students undertaking the VCE VET program:
VCE: On completion students will be eligible for up to three units of credit at Units 1&2 level.

ATAR: Credit is only at Unit 1 and 2 level. This program does not provide an increment towards the ATAR.

SIS30115 CERTIFICATE III IN SPORT AND RECREATION

HOST SCHOOL AND RTO	DAY & TIME
Alkira Secondary College **RTO:** IVET	Day/Time TBC
Hallam Senior College **RTO:** Hallam Senior College (Sports Coaching)	Day/Time TBC (Units 1 & 2) Day/Time TBC (Units 3 & 4) Delivery times within Hallam timetable. Not blocked delivery 3 & 4.
Kambrya College **RTO:** IVET	Wednesday 9.00am – 2.30pm (Units 1 & 2, 3 &4)
Keysborough College Banksia Campus **RTO:** IVET	Wednesday 2.00pm - 3.30pm and Friday 12.30pm - 3.20pm (Unit 1 & 2) TBC Friday 9.00am - 1.30pm (Unit 3 & 4) TBC
St. Peter's College Cranbourne Campus **RTO:** IVET	Wednesday 9.00am - 1.30pm (Units 1 & 2, 3 & 4)

CONTRIBUTION TO:

VCAL: This program contributes to the Industry Specific Skills Strand and/or the Work Related skills Strand.

For students undertaking the VCE VET program:
VCE: On completion students will be eligible for up to three units of credit at Units 1 & 2 level and up to three units at Units 3 & 4 including a 3 & 4 sequence.

ATAR: Scored assessment is available for this program.

RTO Provider Numbers

Registered Training Group	No.
Access Skills Training	4603
AGA	31963
AIET	45379
Ausdance	20949
Box Hill Institute	4687
Chisholm Institute	0260
COLLARTS	0109
Connect'n'Grow	40518
COSAMP	41549
Crest Education Ltd	6441
Educational Living	3784
Foundation Learning Centre	3977
Hallam Senior College	22249
IVET	40548
Skillinvest	4192

SOUTH EAST LOCAL LEARNING AND EMPLOYMENT NETWORK (SOUTH EAST LLEN)

P.O Box 7050
Suite 3, Level 2
1 – 7 Langhorne Street
Dandenong VICTORIA 3175

T (03) 9794 6921
F (03) 9793 3258
E vetis@sellen.org.au
www.sellen.org.au