

MENTORING AND IN-SCHOOL SUPPORT FOR SECONDARY STUDENTS IN THE SOUTH EAST



As students transition from online learning back to the classroom in 2021/2022, many will face challenges with re-engagement and a widening gap in educational outcomes. These programs aim to address these challenges during the years ahead and provide support for more students at risk of disengagement.



ARDOCH *

www.ardoch.org.au

Volunteers provide in-classroom literacy support to students with reading, writing and language exercises aimed at improving confidence, engagement and interaction with literacy. Volunteers commit two hours a week for at least six months supporting students one-on-one or a small group, depending on the agreement with the partnering school. Ardoch will discuss their programs and best options to support their education partner requirements. Eligibility - schools are required to have an *ICSEA* score under 1000 - identified by government as facing disadvantage. For further information contact the **Program Coordinator -volunteers@ardoch.org.au T 5379 2414**



EMBRACE EDUCATION

www.embrace-education.org

Embrace Education is a university student run volunteering organisation which aims to provide education support to disadvantaged high school students from refugee, recent migrant or low socioeconomic backgrounds in Metropolitan Melbourne. Embrace Education runs 3 distinct programs (which will return in 2021 pending restrictions and public health guidance)

Homework Clubs, take place after school hours, and allow for students to drop in and receive help from tutors with their homework and revision. **In-school programs**, where tutors assist students during class time with learning needs. Teachers may direct tutors to work with struggling students individually or in small groups. Tutor assistance allows for more time to be devoted to students in need. **Individual tutoring program**, involves 1:1, 1:2 or 1:3 matching of tutors to students. Session times are arranged by tutors / students, and take place at public libraries. Students in this program are either referred by individuals in the community or teachers who have identified students as needing help. Tutors help students academically, but also provide an informal mentorship role. free VCE revision workshops for students in September each year COVID restrictions resulted in an online tutoring program for 2020, which will continue to be offered along with regular programs. For further information regarding the various programs contact: **Jack Petereit - president.monash@embrace-education.org**



THE KOMAK PROGRAM

unitingconnections.org.au

Afghan young people are supported through the Komak program facilitating resilience building and capacity building workshops to support the wellbeing of young people and increase social cohesion. Komak partners with community organisations to run programs for young people in schools where needs have been identified by the school or the community. Komak has facilitated mental health programs, drug and alcohol workshops, leadership and mentoring, sporting events and cyber and community safety projects at schools previously. Komak also provides case management support to work one-on-one with Afghan young people and families to link them into mainstream or culturally specific supports. Komak provides long-term case management support for any young person or family from any cultural background who may display anti-social behaviours. Contact: Community Engagement Workers - **Weda Mohseni - weda.mohseni@vt.uniting.org** or **Shama Ali - shama.ali@vt.uniting.org T 03 8792 8999**



SCHOOL FOCUSED YOUTH SERVICES



Funded by DET and partnering with local agencies, SFYS provides targeted interventions and/or capacity building programs that aim to address the most vulnerable 15% of students at risk of disengaging with education. Working with years 5-12, SFYS works with the school to determine the needs of students and deliver appropriate support programs e.g. transition and support for CALD students. There is also potential for peer led support programs. Contacts :

For Casey LGA - Cassandra Lar - Cassandra.Lar@vt.uniting.org T 03 9704 8377

For Cardinia LGA - Kristy McRae - Kristy.McRae@vt.uniting.org T 03 9704 8377 [click here for SFYS](#)



RAISE MENTORING PROGRAM *

www.raise.org.au

Raise impacts youth wellbeing and engagement through early intervention mentoring programs in secondary schools across Australia. The Raise program is delivered by a qualified program counsellor and provides trained volunteer mentors who work one-to-one with students, on a weekly basis for two school terms. Raise take pride in having a number of differentiators which ensure the quality and safety of the mentoring provided for young people.

This includes industry leading mentor training, evidence based program curriculum, degree qualified Counsellor supervision and comprehensive evaluation. The program is an excellent way to support the Wellbeing Team, and help guide the selection of students who will benefit most from mentoring. The program is designed to help students build social and emotional wellbeing, resilience, academic engagement, hope for the future, relationships, and help seeking skills. New schools for 2022 are currently being finalised. If you would like to find out more or express interest in a program please contact **Jenny Pettenon - jenny.pettenon@raise.org.au** or fill out an Schools expression of interest form at Raise.org.au

Each Program represented here provides suitable training and child safe policies and procedures for classroom volunteers, some programs require a partnership arrangement which may include fees *

*ICEA -Index for Community Socio-Educational Advantage



www.sellen.org.au